



College of Education Scholarship and Research Report

October 2020

June 1, 2020 – October 1, 2020

Book Chapters

Kaczorowski, T., Hashey, A. I. (2020). Using Video-Enhanced Performance Feedback for Student and Instructor Reflection and Evaluation. *Handbook of Research on Fostering Student Engagement With Instructional Technology in Higher Education* (pp. 94--115). IGI Global.

Journal Articles

Hosek, V., **Handsfield**, L., Monological practices, authoritative discourses and the missing “C” in digital classroom communities. *English Teaching: Practice & Critique*.

Hattan, C., Lupo, S. M., Rethinking the role of knowledge in the literacy classroom. *Reading Research Quarterly*.

Jozwik, S. L., Freeman-Green, S., **Kaczorowski**, T., Douglas, K. H., Effects of Peer-assisted Multimedia Vocabulary Instruction for High School English Language Learners. *Reading & Writing Quarterly*.

Osorio, S., Building Culturally and Linguistically Sustaining Spaces for Emergent Bilinguals: Using Read-Alouds to Promote Translanguaging. *READING TEACHER*.

Smith, A., Prior, P., A Flat CHAT perspective on transliteracies development. *Learning, Culture and Social Interaction*.

Prior, P., **Smith**, A., Writing across: Tracing transliteracies as becoming across time, space, and settings. *Elsevier*.

Wellenreiter, B., Noraian, M., Preservice teachers’ perceptions of the “Public Displays of History” Debate. *The Counselor: A Journal of the Social Studies*.

Wellenreiter, B., Henning, M.-B., **Lucey**, T., On the other side, it did not say nothin': Patriotic art, music, and the promotion of economic loyalty. *Oregon Journal of the Social Studies*.

Corr, C., **Snodgrass**, M. R., Love, H., Scott, I. I., Kim, J., Andrews, L., Exploring the landscape of mixed methods research in special education: A systematic review. *Remedial and Special Education*.

Editorships

Weiser, G. M. Editor, Journal Editor, *Planning & Changing*. (July 2020 - December 2020). Served as co-guest editor for a special issue of *Planning & Changing* related to educational responses to the COVID-19 crisis

Presentations

Bayraktar, B., Henry, D., Jones, J., **Kang**, J., Experiential learning in the HyFlex classroom, "Experiential learning in the HyFlex classroom," Student Opportunity Center. (July 2020).

Kang, J., Supporting Learners in an Online Environment, "What SETs need to know about progress monitoring and data management during remote learning," Millersville University. (June 2020).